

2018



SOUTH GEORGIA CONFERENCE

Monday, November 12, 2018

Hosted by

The Westfield School

2005 US Highway 41 South

Perry, Georgia 31069



2018 GISA ANNUAL CONFERENCE

Monday, November 12, 2018
Hosted by The Westfield School, Perry

8:30 am – 9:00 am	Registration
9:00 am – 10:00 am	Session 1 Breakouts
10:15 am – 11:30 am	Keynote Speaker: Murray Banks
11:45 am – 12:45 pm	LUNCH & EXHIBITS
1:00 pm – 2:00 pm	Session 2
2:00 pm	Conference Ends

2018 GISA ANNUAL CONFERENCE – SOUTH GEORGIA

Monday, November 12, 2018

The Westfield School, Perry

Keynote Speaker:

MURRAY BANKS



An honored educator and world champion athlete, Murray knows how to craft and deliver an engaging and motivational message. His uniquely interactive style blends skills, inspiration and fun to create highly personalized presentations.

Murray was Teacher of The Year in Vermont and has been to the World Championships in two sports. His two sons who are elite mountain guides and their expeditions together often find their way into his presentations illustrating the power of risk, focus, adaptability and toughness! He is a talented storyteller and delivers every keynote with the warmth, fun and intensity that brought him success as an educator and as an athlete.

SESSION 1: 9:00 AM – 10:00 AM

Session #: 101
Time: 9:00 am-10:00 am
Session Title: **Heads of School Round Table**
Audience: Administrators

Session Description:

Roundtable discussion for Heads of School.

Discussion topics will include the future of enrollment, and simple steps towards improving school safety.

Presenter: **William Carroll**, Head of School
The Westfield School, Perry

Session #: 102
Time: 9:00 am-10:00 am
Session Title: **Written Expression Strategies for Students With Language-Based Learning Differences**
Tags: Learning Support
Audience: Middle School

Session Description:

A presentation and description of various methods and techniques teachers might use to teach various levels of the writing process to students with dyslexia or reluctant writers.

Presenter: **Gregory Conlin**, Savannah Country Day School
Email: gconlin@savcds.org

Session #: 103
Time: 9:00 am-10:00 am
Session Title: **Facilitating Student Talk, Thinking, and Interaction**
Tags: Teaching-Learning
Audience: All

Session Description:

Focused on practical strategies to support teachers in the use and refinement of facilitation skills, this session highlights moves that encourage students to lead the talking and thinking. Participants will engage in an adult learning experience that demonstrates facilitation techniques.



Presenter: **Janet Cumbee, Ed.D., Educational Consultant**
Center for Collaborative Classroom
Email: jcumbee@collaborativeclassroom.org
Website: www.collaborativeclassroom.org

Session #: 104

Time: 9:00 am-10:00 am

Session Title: **Two Sport/Season Athlete:** How do you find the balance between benefitting both programs and creating the same commitment level as the student athletes participating in one sport?

Tags: Physical Ed-Athletics

Audience: Coaches

Session Description:

This presentation breaks down how our community handles athletes who compete in multiple sports per season and discuss how this situation initially became on our radar. We will then discuss the challenges and benefits that we are presented with at Brandon Hall when student athletes participate in more than one sport/season. We will break down different schools' approach to how they handle athletes who have conflicts outside of school that occurs during that student athletes sport season. From there we will begin discussing how other small schools handle this situation and how we can connect our approach with each schools' standards and visions.



Presenter: **Craig Drilling**, Director of Athletics
Brandon Hall School, Atlanta

Email: cdrilling@brandonhall.org

Cell: 678-471-6284

Twitter: <http://www.twitter.com/BHallAthletics>

Session #: 105

Time: 9:00 am-10:00 am

Session Title: **Managing vs. Coaching:**
Are we doing what's best for our students or ourselves?

Tags: Learning Support, Student Life, Teaching-Learning

Audience: All

Session Description:

Using lessons from the business world, should a teacher act as a manager or a coach? Do teachers strive to bring out the best in their students or do what's best for themselves? Find out the benefits of being a coach for your students, which can change how you interact with everyone around you.



Presenter: **Rabbi Levi Druin**, 4th-8th Grade Teacher and IOP Graduate Student
CMCH Day School, Atlanta

Email: levidruin@gmail.com

LinkedIn: <http://linkedin.com/in/levi-druin-991b78171>

Session #: 106

Time: 9:00 am-10:00 am

Session Title: **Use Free Technology to Teach Mathematics**

Tags: Math, Science, Technology

Audience: Middle School, High School

Session Description:

Mathematics can be more meaningful when students see that math is not just a set of rules. Desmos.com is a free website that allows students to see how algebra is related to geometry. Participants will be led through several samples of using the website desmos.com in the classroom to demonstrate some concepts, and also creating activities to allow students to discover on their own some concepts.

Participants will also be introduced to the advantages of using Microsoft OneNote for teaching, student notetaking, and collaboration on projects. We will discuss using Microsoft Teams to create easy and secure communication/collaboration channels as well as using class notebooks to help students organize various types of content to enhance their learning and also allow teachers access to students progress at any time. Participants are encouraged to bring their laptop!

Best of all, everything discussed is available FREE to most schools.



Presenter: **Kendall Eley**, Academic Dean
Prince Avenue Christian School, Bogart

Email: keley@princeave.org

LinkedIn: <https://www.linkedin.com/in/kendall-eley-b13a4857/>

Twitter: <http://www.twitter.com/pacsacademics>

Twitter: <http://www.twitter.com/kendalleley>

FaceBook: <https://www.facebook.com/kendall.eley>

Session #: 107

Time: 9:00 am-10:00 am

Session Title: **New and Aspiring Heads of School – “I Wish I Knew Then...”**

Tags: Administration-Heads of School

Audience: New and Aspiring Heads of School

Session Description:

For new and aspiring Heads of School, a look at the roles and responsibilities of a small school Head of School. Join this discussion with an experienced Head of School to gain an enlightened and reflective perspective.



Presenter: **Paula Gillispie**, Director of Internal Relationships & Instructional Services, GISA Office

Email: paula@gisaschools.org

Session #: 108
Time: 9:00 am-10:00 am
Session Title: **Teaching Across Borders**
Tags: Teaching-Learning
Audience: All

Session Description:

Interested in the idea of devoting some of your summers to working abroad? - Intrigued about the possibilities of educational collaboration across international borders? The presenter will share her experiences of working with teachers in South Africa this summer, and explore some of the opportunities, benefits, and challenges of short-term teaching trips abroad and how this may benefit your teaching practice.



Presenter: **Dr. Joy Kenyon**
The Lovett School, Atlanta
Email: joy.kenyon@lovetts.org

Session #: 109
Time: 9:00 am-10:00 am
Session Title: **Let's Build a Kid: Parents & Batteries Not Included**
Tags: Student Life
Audience: PreK-2nd Grade, Elementary, Middle School, High School

Session Description:

This breakout is geared more towards the educator with 5 years or less of teaching experience. But if you've been around a while, you can come too! During the presentation, we'll take a look at the personalities, characteristics and how to deal with the day to day roller coaster of emotions of the students you teach. Whether you're brand new to the profession or a "seasoned" teacher, you'll get an opportunity to identify with the students you love or understand those students who make you wonder why you got into this line of work! Come learn and laugh!

Presenter: **Anthony Lunceford**, The Westfield School, Perry

Session #: 110

Time: 9:00 am-10:00 am

Session Title: **Apps for the Elementary/Middle School Classroom**

Tags: Teaching-Learning, Technology

Audience: 1st Grade through Middle School

Session Description:

Learn about some of the student-centered apps available for iPad and Lenovo users. These apps not only enhance the student experience, they also allow parents to view their children's work in real time. Enable students to create Digital Notebooks that free both you and students from keeping up with traditional paper notebooks. Attendees need to bring either their iPad or their Lenovo to this presentation. They are welcome to share any apps they have found useful in the last 10 minutes of the presentation.



Presenter(s): **Rebekah Martin-Fong**
Wesleyan School, Peachtree Corners
Email: RMFong@wesleyanschool.org

Session #: 111

Time: 9:00 am-10:00 am

Session Title: **Writing in a Social Studies Department**

Tags: History-Social Studies

Audience: High School

Session Description:

I would like to have a discussion of ideas about creating an across-the-board writing program for Social Studies classes.



Presenter: **James Massey**, Upper School Faculty, Golf Coach
Dual Enrollment US History, US History, AP Government, Government
and Economics
Tattnall Square Academy, Macon
Email: james.massey@tattnall.org

Session #: 112

Time: 9:00 am-10:00 am

Session Title: **Synthesizing Art, Science, and Sustainability in Ireland**

Tags: Arts, History-Social Studies, Learning Support, Science, Student Life, Teaching-Learning

Audience: Administrators, Middle School, High School

Session Description:

Learn how one art educator, wrote a GISA Loveday travel grant to explore the Céide Coast in rural Northwest Ireland, and came back so inspired, she led a group of students and fellow educators into a meaningful travel opportunity that synthesized art, science and sustainability. Educational practices have segregated art education into a subject understood mostly in isolation from other academic experiences. In reality, artists and the Visual arts find meaning and inspiration from emersion of location, conceptual ideals, and/or simple acts of daily life.

Creating successful educational travel abroad immerses one in the culture while integrating writing, reflection, hands on learning, context, and human involvement within a safe environment. This presentation will offer clear steps for implementing an integrated and experiential 7-day educational experience for students from idea to post trip formal feedback. A well-documented example of 16 middle school students explored the region of North Mayo County, Ireland will illustrate how any educator with an idea can lead their school community into meaningful and life changing travel opportunities for students.

Presenters:



Katy McDougal

The Lovett School, Atlanta

Email: katy.mcdougal@lovet.org



Tonya Burchette

The Lovett School, Atlanta

Email: tonya.burchette@lovet.org

Session #: 113

Time: 9:00 am-10:00 am

Session Title: **Thirty "30" Minute Art Projects for the Regular Ed Elementary Teacher**

Tags: Arts

Audience: Elementary

Session Description:

In the presentation, I will provide the regular education teachers quick and easy art activities to implement in their classrooms. Teachers will get great take-aways that will be easy to incorporate in their daily routine.



Presenter: **Karen Ray**, The Westfield School, Perry
Email: kcr1007@yahoo.com

Website: <https://2soulsisters.blogspot.com/>

Twitter: <https://twitter.com/Psychodelic65>

FaceBook: <https://www.facebook.com/2SoulSisterArtTeachers/>

Session #: 114

Time: 9:00 am-10:00 am

Session Title: **Using Mentor Texts to Teach Grammar: An Integrated, Inquiry-based Approach**

Tags: English-Language

Audience: Elementary, Middle School, High School

Session Description:

Teaching grammar can be challenging, but helping students understand its relevance can seem impossible. Through this session, teachers will acquire methods for a more metacognitive approach to grammar that connects it to comprehension, communication, and craft. Session participants will have opportunities to produce sample activities in grade level groups and will receive practical resources to adapt for their own students.



Presenter: **Jamie Reger**, English Department Chair
Holy Spirit Preparatory School, Atlanta

Email: jreger@holyspiritprep.org

Session #: 115

Time: 9:00 am-10:00 am

Session Title: **Why Do Students Need to Learn Math?**

Tags: Mathematics

Audience: Middle & High School

Session Description:

Why do students learn math? As a math teacher, this is a question that I often ask myself. In this presentation, I hope to present my understanding of how math can be used to teach students to critically think by focusing on the connection of concepts rather than the regurgitation of formulas.

Presenter: **Nicholas Broom**, St. Andrew's School, Savannah

Email: broomn@saintschool.com

Session #: 117

Time: 9:00 am-10:00 am

Session Title: **Title II Funding for Independent Schools**

Tags: Administration-Heads of School, Administration-Principals

Audience: Administrators

Session Description:

Presenter will cover how to secure funding for staff development through the federally funded Title II program.

Presenter: **Terry Sowell**, Stratford Academy, Macon

Session #: 118

Time: 9:00 am-10:00 am

Session Title: **Multi-Disciplinary Arts Education**

Tags: Arts-Music

Audience: High School

Session Description:

This presentation will include multiple ways to include visual arts, theatre, poetry, drama, language, and literature in the music classroom in general and the choral classroom in particular.



Presenter: **Dr. Jerry Ulrich**, Director of Choral Activities
The Lovett School, Atlanta / GA Tech

Email: julrich@lovet.org / julrich@gatech.edu

Session #: 119

Time: 9:00 am-10:00 am

Session Title: **The Content of Their Character:
Moral Formation in Independent Schools**

Tags: Administration-Heads of School, Administration-Principals, Counseling-Guidance, Student Life, Teaching-Learning

Audience: Administrators, High School, Coaches

Session Description:

The vast majority of independent schools take seriously the responsibility to educate not just the minds of our students, but also cultivate individuals with well formed character and understanding of citizenship. In the most comprehensive study of it's kind, UVA's Institute for Advanced Studies in Culture endeavored to understand how schools define character and citizenship and how the decisions schools make either aligned with or detracted from that vision. Katie Wiens will present her findings of the Independent School sector, giving primacy to the voices of the students she encountered on the six campuses she studied for this research. In addition, a short case will be used to promote dialogue and give further meaning to the importance of these decisions teachers and administrators make in cultivating the moral character of their students.



Presenter: **Dr. Kathryn Wiens**, Professor of Educational Leadership, KSU
Research Fellow, University of Virginia

Email: katie.l.wiens@gmail.com

Website: <https://iasculture.org/research/culture-formation/school-cultures-and-student-formation-project>

LinkedIn: <https://www.linkedin.com/in/katie-wiens/>

Session #: 120

Time: 9:00 am-10:00 am

Session Title: **Geography in the Pre-School Classroom**

Tags: Arts, Arts-Music, Foreign Language, Pre-School

Audience: PreK-2nd Grade

Session Description:

Introduction to geography for the younger child. Presentation will include an introduction to the continents and how to present basic geography skills through art, music, and manipulatives. Each unit is a continent study of the people, countries, culture, language, animals and flags that represent each area of the world.

Presenter: **Wendy Daniel**, St. George's Episcopal School

Session #: 121

Time: 9:00 am-10:00 am

Session Title: **Teaching Content Areas in the Lower Grades**

Tags: Teaching-Learning

Audience: Elementary

Session Description:

This class will discuss methods and strategies for teaching science and social studies in grades 3 - 5. Included will be the use of lap books, foldables, interactive notebooks, hands on activities, and projects. Participants will leave with activities and ideas that they can implement in their own classrooms.

Presenters: **Lisa New**, The Westfield School, Perry
Amber Churcher, The Westfield School, Perry

SESSION 2: 1:00 PM – 2:00 PM

Session #: 201

Time: 1:00 pm-2:00 pm

Session Title: **Navigating a Style Guide Rollout: Paving the way for painless adoption and consistent branding across campus**

Tags: Admissions, Advancement-Development

Audience: Administrators

Session Description:

Do you look around campus and find multiple version of your school logo and other inconsistencies in the visual identify of your institution? Many school marketers and administrators face the challenge of keeping a brand on track. This challenge, left unaddressed, can cause the school's visual brand to become so diluted it is unrecognizable to the current and prospective families we want to engage as stakeholders.

In Fall 2017, Wesleyan School introduced the school's first style guide. In this presentation, we will share the process used to create the guide, an overview of how the new branding was shared to the campus community, and lots of lessons learned along the way one-year into the rollout.

Presenters: **Jennifer Copeland**, Wesleyan School, Peachtree Corners
Brooke Dant, Wesleyan School, Peachtree Corners

Session #: 202
Time: 1:00 pm-2:00 pm
Session Title: **Best Practices in Writing**
Tags: English-Language
Audience: Elementary

Session Description:

Emphasizing best practices in writing, this session provides participants an opportunity to experience a writing lesson that supports writers and builds a sense of the classroom writing community.



Presenter: **Janet Cumbee, Ed.D., Educational Consultant**
Center for Collaborative Classroom
Email: jcumbee@collaborativeclassroom.org
Website: www.collaborativeclassroom.org

Session #: 203
Time: 1:00 pm-2:00 pm
Session Title: **Benefits of Educational Travel and Learning Styles**
Tags: Administration-Heads of School, Administration-Principals, Admissions, Arts, Arts-Music, English-Language, Foreign Language, History-Social Studies, Science, Student Life, Teaching-Learning
Audience: All

Session Description:

See above in information



Presenter: **Elizabeth Davis**
John Milledge Academy, Milledgeville
Email: edavis@johnmilledge.org

Session #: 204

Time: 1:00 pm-2:00 pm

Session Title: **Top Five Ways You Should Use GSuite to Transform Your Classroom**

Tags: History-Social Studies, Technology

Audience: All

Session Description:

From workflow to exploring the world, Google has helped transform classrooms across the world. Tired of too many papers and "the dog ate my homework" excuse? Wanting to differentiate with guided hyperlinked activities? Hoping to give more meaningful feedback to your students in an efficient manner? Interested in making the world your classroom? If you answered yes to any of these questions, then come join us to learn the top 5 ways I've used GSuite in my classroom!



Presenter: **Candice English**, Google Certified Trainer; Middle School Social Studies
Hancock Day School, Savannah

Email: cenglish@hancockdayschool.org

Website: www.onetechtwotech.com

Twitter: <https://twitter.com/onetechtwotech>

Session #: 205

Time: 1:00 pm-2:00 pm

Session Title: **Promoting Opportunity Through College Athletic Recruiting**

Tags: Counseling-Guidance, Physical Ed-Athletics, Student Life

Audience: Administrators, High School, Coaches

Session Description:

This presentation is designed to provide clarity and understanding in an area that is typically unknown, underutilized, or misunderstood. College athletic recruitment can afford students an opportunity to get into a school that they may not have had the ability to get accepted to without the assistance of their athletic involvement, earn money through scholarship or other allocations, and provide schools with a platform to drive up interest and excitement about their athletic programs, and potentially attract future students to your school based on college opportunities. This presentation is geared toward assisting coaches, athletic administrators, and college counselors on how to best prepare and promote student-athletes, and their families, who seek to play intercollegiate athletics.



Presenter: **David Harding**
The Walker School, Marietta

Email: david.m.harding4@gmail.com

LinkedIn: <http://www.linkedin.com/in/david-harding-863a4284>

Session #: 206

Time: 1:00 pm-2:00 pm

Session Title: **Faculty Diversity: Legal Issues to Consider**

Audience: Administrators

Session Description:

Presenter: **Dr. Kevin Jenkins**, Mercer University

Session #: 207

Time: 1:00 pm-2:00 pm

Session Title: **Creating a Classroom Culture of Empowerment & Growth**

Tags: Teaching-Learning

Audience: Middle School

Session Description:

It's true! Students can be their own best teachers. Learn to employ strategies that will empower students to engage in self-reflection and adopt the "Growth Mindset," both in and out of the classroom. Participants will walk away with an understanding of student motivation and strategies to help students become "grittier" learners. Additionally, participants will learn how to use homework as a tool for motivation and self-reflection while also learning how to assign less, but more meaningful homework. Please note that this workshop will be most effective for teachers in grades 5-8, but teachers of younger students will learn about how to apply to "Growth Mindset" in their classrooms as well.

Objectives of the Session: Upon leaving this session, participants will be able to:

- *Utilize the "Growth Mindset" in class,*
- *Employ strategies that help students develop self-reflection skills and learn how to apply them to their learning process,*
- *Motivate students using positive reinforcement,*
- *Teach students learn self-monitoring skills, and*
- *Assign less yet more effective homework.*

Presenter: **Melissa Lowry**, Christ The King School, Atlanta

Session #: 208

Time: 1:00 pm-2:00 pm

Session Title: **Interactive Notebooks - Create Textbooks and/or Portfolios to Enhance Active Learning Across the Curriculum**

Tags: Teaching-Learning

Audience: Pre-K through 4th Grade

Session Description:

Learn how engaging and effective the use of interactive notebooks can be. Receive instruction on and view examples of how to start, organize, and maintain manipulative, visually engaging textbooks for students K - 8. This student-created resource attends to multiple learning profiles, increasing student interest and retention of class material. Presenter will provide valuable guidelines on age-appropriate activity choices teachers can take back to their own classrooms. Attendees who already institute this method are invited to bring samples from their classrooms to display at the end of the session.



Presenter: **Rebekah Martin-Fong**
Wesleyan School, Peachtree Corners
Email: RMFong@wesleyanschool.org

Session #: 209

Time: 1:00 pm-2:00 pm

Session Title: **Alternative Assessments**

Tags: Teaching-Learning

Audience: Administrators, Middle School, High School

Session Description:

Assessments can be canned or they can be creative. Are the assessments you are administering really telling you what the students in your class have learned? What are the goals for your lessons and ultimately the corresponding assessments? Do the assessments align with the lesson goals? Are the expectations clear? Are they challenging the critical thinking of learners? In this session, some ideas and examples of alternative assessments tied to target goals will be shared in a variety of subject disciplines. Dust off that thinking cap and come ready to reshape your assessments and learn how to evaluate the resulting student products. Be ready to share ideas!

Presenters:



Jo-Ann McCauley
Wesleyan School-Retired
jmccauley64@gmail.com



Deborah Brown
Wesleyan School
dbrown@wesleyanschool.org



Ted Russell
Wesleyan School
Trussell@wesleyanschool.org

Session #: 210

Time: 1:00 pm-2:00 pm

Session Title: **Evidence-Based Teaching with Executive Functioning in Mind**

Tags: Learning Support, Teaching-Learning

Audience: Administrators, Middle School, High School

Session Description:

There are distinctive connections between evidence-based teaching practices and current research on adolescent cognitive development — specifically executive function skills — and this presentation will outline the what, how and why of teaching with those skills in mind. The faculty at Brandon Hall School has engaged in a three-year professional development program focused on pedagogical best practices and introspective discussions about the learning brain, and substantive lessons and perspectives from classroom teachers and teacher leaders will be shared during the workshop so participants can engage directly with the connections and discover practical ways to enhance their own instruction with executive function in mind.



Presenter: **Justin Ryder**, Dean of Faculty
Brandon Hall School, Atlanta

Email: jryder@brandonhall.org

LinkedIn: <https://www.linkedin.com/in/justinryder>

Session #: 211

Time: 1:00 pm-2:00 pm

Session Title: **Heraldry is alive and well...in rural Middle Georgia?**

Tags: English-Language

Audience: High School

Session Description:

High school seniors analyze their lives, goals, and aspirations in an artistic manner to create personal crests or coats of arms that represent themselves before they embark on their chosen college paths.

Presenter: **Martha Sammons**, Gatewood Schools, Eatonton

Session#: 212

Time: 1:00 pm-2:00 pm

Session Title: **Setting the Stage to Engage**

Tags: Teaching-Learning

Audience: Elementary

Session Description:

Setting the Stage to Engage will be all about learning fun and engaging ways to teach. Teachers will participate in example lessons and leave refreshed to try some ideas in their classrooms.

Presenter: **Mrs. Shannon Reber**, The Westfield School, Perry