

SESSION I

9:00 AM - 10:00 AM

101 - I Speak Teen. Creative Technology in the Classroom: "There's an app for that!"

Kendrick Phillips, The Davis Academy

Using creative apps, software, digital media, and technology as a springboard to create inspired and thoughtful projects through technology. The Identity Project- an in school and in the community, multi-disciplinary documentary project for grades 6-12 using video and technological resources to explore screenwriting, storyboarding, role-playing, current events, social media, and character education/student services.

Administrators, 6th Grade - 12th Grade

102 - Connecting Kids and the Environment Through Photography

Trish Long, The Howard School

Kids are exposed to thousands of images every day. Use their attraction to images and interest in technology to connect kids to nature and build environmental awareness. This workshop will introduce a variety of cross-curriculum, student-centered projects using digital photography. The projects are designed not only to encourage creative expression, but to lead students to a deeper appreciation of the natural world and to develop conservation and environmental stewardship as lifelong values. Participants will leave with sample lesson plans and ideas to implement in the classroom and the great outdoors.

6th Grade - 12th Grade

103 - Clink Clank Cross-Age Collaboration

Elizabeth Lide, Paideia School

Share visual and audio documentation of a collaborative project: During a HS class outing to view Susan Loftin's installation, we talked about possibilities of collaboration. Clink Clank invited viewers to walk through a room filled with 1,000+ clay pieces fired at temperatures to produce subtle color and sound differences. What if students introduced music and movement to her installation? Two months later, Susan brought her piece to Paideia for a week. Students helped set-up in our gallery and a student musician recruited other musicians; one composed and performed on an iPhone/iPad using the Animoog Synthesizer app. Other students played violins and an electric guitar, read TS Eliot, moved through the clay bricks, performed throat singing, built structures, and beat rhythms. Elementary, JH and HS students took new leadership roles and worked together during a week of spontaneous learning.

6th Grade - 12th Grade

104 - From Notebook to Network - Journaling, Note-Taking, and Group-work in the 21st Century

Justin Bishop, King's Ridge Christian School

If no one reads it, kids don't care...or try very hard for that matter. There's no doubt that having students write in a journal is a great way to get them thinking while practicing writing skill, but who has time to grade it? Learn how to turn your journal writing time into a virtual conversation/class discussion with the use of a free blog. Students try harder, write more, and want to read the ideas of others...all naturally and without the need for meticulous grading on your part. Learn how to make lectures interactive so that students feel like they are generating the material. And learn simple ways to build engaging online group assignments that maximize learning in a minimal amount of time.

6th Grade - 12th Grade

105 - WOBBLE BOARDS: KINETIC LEARNING!

Katharine Zambetti, Holy Innocents' Episcopal School

Students construct wobble boards: 2x1 ft wooden boards balanced on top of 3" PVC pipes which are often used in physical therapy. They learn about equilibrium literally & figuratively. For English/Language Arts they write original poems on board about the concept of balance in their lives as teens. They contemplate priorities and achieving equilibrium in their lives & on the board itself physically. In other subject areas teachers could use equations, kinetic principles, art design, yin/yang concepts, pros & cons, etc for board decoration & themes. The board also becomes a kinetic classroom break- gender based learning for boys & brain stimulation for all! Along with escape they can drill each other academically while on boards to sharpen their focus. The students can use them to de-stress & break up study time bent over a desk or laptop.

6th Grade - 12th Grade

107 - Nurturing Innovative Problem Solvers via the Design Process

John Davenport, Atlanta International School

Piaget wrote over 40 years ago - "The principal goal of education is to create men who are capable of doing new things, not simply repeating what other generations have done-men who are creative, inventive, and discoverers". The 'Design Process' creates a framework for students to solve design related problems in a logical, though creative manner. Students may start off with the same problem, though the solutions they come up with can be radically different. My presentation will use examples of student work to explain how the design process fosters the kind of innovative problem solving skills, which will be crucial if we are to solve the problems faced by society and the environment in the 21st century.

6th Grade - 12th Grade

108 - International Dance with iMovie

Lisette Barton, Atlanta International School

Participants will review a presentation of International dance. Video has been captured with steps to follow to include groups, partners, or individuals from different cultures. The video's final performance will be filmed with costumes and danced with music. Participants can opt to dance following the steps in the video. Videos will be transferred to iMovie for MAC and edited for presentation. Examples will be given and one class presentation will be done during the session to edit. Participants with video capability on personal phones would be helpful, but not necessary. Comfortable clothing is recommended if dancing, but it is not required.

6th Grade - 12th Grade

109 - The Efficacy of Classroom Meetings in Facilitating Creativity, Communication, and Collaboration

Kelly Gfroerer, Holy Innocents' Episcopal School

Regular Classroom Meetings promote collaborative and cooperative learning for students K-12. In classroom meetings students come together and solve-problems creatively. Positive communication skills are taught and modeled through the process of classroom meetings. Students develop a sense of belonging and connection thus allowing for productive, positive communication. In this presentation specific guidelines for implementing regular classroom meetings will be discussed. Teachers, counselors, and administrators will learn the effectiveness of classroom meetings in achieving safe, productive, and cooperative learning environments. Specific strategies for effective classroom meetings and research focused on the efficacy of classroom meetings will be presented.

All

110 - Digital Citizenship: Beyond Internet Safety for Today's Digiteen

Lanie Cox & Lisa Calderon, Atlanta International School

In today's world, teens are surrounded by social media. It is their preferred means of communication and social interaction. Digital Citizenship goes beyond the typical Internet Safety Curriculum, encompassing not only safety factors but social etiquette, cyberbullying, literacy, rights and responsibilities as well as health and wellness. This presentation and round table discussion will assist counselors in making internet safety more applicable to today's "digiteen."

6th Grade - 12th Grade

111 - When international university options might be a good fit for United States citizens

Nicole Cook, Sandy Ferko & Lori Jones
Atlanta International School

In an era of increasing globalization, students have more options than ever to study all over the world. In addition, as tuition costs continue to rise and U.S. admissions become more competitive each year, sometimes counselors desperately need new university suggestions for students to consider. Come hear from the college counseling staff at Atlanta International School about their experiences understanding the opportunities for students to study in countries outside the United States. The session will primarily focus on the United Kingdom, Canada, and Europe, and aims to arm counselors with new ideas for their students!
6th Grade - 12th Grade

112 - Incorporating Google's 20% Time Policy Into the Classroom

Justin Loudermilk, The Walker School

Google is known for the "20 percent time" policy it offers its employees: workers are allowed to devote 20 percent of their time at work devoted to a company-related project that stokes personal interest. I've incorporated this idea into my English classroom: students choose a language-arts related topic and complete a creative project each quarter. Some decide to work together, while others collaborate. The projects have been wide-ranging: from book trailers, screenplays, short stories, and podcasts, to poetry, character blogs, and graphic novels. I'd like to introduce this idea to colleagues and provide examples of student output.
6th Grade - 12th Grade

113 - Write with a Camera: Capture Images and Convey Ideas through Cinematic Writing

Kitty Drew, The Walker School
Mary Stillerman, Palmer MS Cobb Co.

Tap into your students' interest in and familiarity with visual media and show them how to write with a cinematic lens. Join us for a stimulating session using digital storytelling techniques to write like a camera. Take and go writing strategies and activities range from writer's workshop mini-lessons to interdisciplinary units including history, geography, and literature. All easily adapted for upper elementary to high school classrooms with high/low tech and prep.
6th Grade - 12th Grade

114 - Future City from a Student's Perspective

Martha Muir, Mill Springs Academy

So what does it take to put together all the parts for the Future City Engineering Contest and is it worth it to your students? Hear from experienced student participants what they think about Future City. See their presentation and their model. Get your questions answered straight from the source. The Future City Engineering Contest is a multipart competition

open to students in grades 6 - 8. It involves teamwork, essay writing, computer assisted city design, the building of a scale appropriate model of an ideal city in the future – all while solving a problem facing our country and the world today.
6th Grade - 12th Grade

115 - Creative Pedagogy & Assessment

Joey Morecraft & Katie Smith
Fellowship Christian School

This presentation will be a practical look at actual assignments and assessments in the English classroom that will utilize technology for schools who have plenty of it and for schools who are in transition.
6th Grade - 12th Grade

116 - Cool Tools for the ELA Classroom

Ashley Glover, Fellowship Christian School

Cool Tools for the ELA Classroom! Come join us as we explore some interesting teach 2.0 web tools such as Museum Box, Zamzar, and Glogster. Learn about unique and innovative ways to "spice up" some of your writing and presentation activities for this year!
6th Grade - 12th Grade

117 - The Visual Essay

Debbie Allen, Deerfield-Windsor School

In the "old days", the only form of writing in the classroom was with pencil and paper. The progressive classroom now uses computers, graphic design programs, digital photography, mp3 and wmv files, and the list goes on and on. The Visual Essay, using Photo Story 3 for Windows, requires writers to focus on a topic and after re-synthesizing their material, to relay the meaning and emotions of the topic with limited written text. This process allows the students' thinking to become visible using pictures, visuals, images, charts, music, and if necessary, short informative statements related to the theme.
6th Grade - 12th Grade

119 - The Art of Poetry and Poetry of Art

Brandon Rogers, Atlanta International School

Quite often, art is influenced by art--and as a result, some art forms can enhance the experience and/or understanding of other art forms. With this in mind, a study of poetry is enriched by connecting poems to paintings, to music, and even to short films. In my presentation, I aim to share with participants my recent experiences teaching Art & Poetry to high school 11th graders.
6th Grade - 12th Grade

120 - Learning activities that integrate global issues

Helen Shayne, Atlanta International School

Share a unit I developed on Slavery and Human Trafficking in the 21st century. Through my International Teaching Certification (ITC) I was challenged to be innovative, use new technologies, motivate a diverse group of learners and encourage collaborative learning. I was also asked to explore ways of taking

learning beyond the classroom to develop global perspectives.

6th Grade - 12th Grade

121 - The Anglo Oscar Awards

JuanCamilo Rozo,
Atlanta International School

The Anglo Oscar Awards is an English-based large-scale project 10th graders carry out each year at the Anglo Colombian School in Bogota, Colombia. In this project, students script, record, edit, produce and promote a short movie, and later participate in an Oscar-style award winning ceremony at the school's theater, including red carpet appearances and awards under different categories. This aim of this presentation is to share the experience involved in this project and give insight regarding how technology (video editing, image editing, QR codes and blogs) was used and facilitated, as well as on the projects' outcomes.
6th Grade - 12th Grade

122 - European and American Historical Connections

Jeffrey Horner, Whitefield Academy

The purpose of this session is to give an opportunity for teachers to explore connections between European History and US History. PowerPoint presentation will be available for download after the session.
All

123 - Old ideas, new format: the use of technology to create further context for existing foreign language lessons

Elena Zapico, Atlanta International School

How to transform foreign language curricular content through 21st century teaching and learning methods to create more contextualized classroom projects. This includes the creation and use of iMovies, screencasts, blogs, basic graphic designs, video editing and photography.
6th Grade - 12th Grade

124 - Using technology to enhance the world language classroom

Jessica Marshall, Deerfield-Windsor School

I will show teachers the benefits of using free and inexpensive tools from the web. These include, but are not limited to: voice recording software, interactive vocabulary and grammar games, personal bookmarking sites, creative brainstorming sites (like wordle or tagxedo). I will also demonstrate what kinds of activities you can formulate in order to use all of these tools collaboratively. I will provide sample activities and lessons to get teachers started.
6th Grade - 12th Grade

125 - The Great Balancing Act in Performance Arts!

Stacy Quiros, Whitefield Academy

How do we balance curricular standards, administrative demands and parental expectations with personal philosophies, motivational experiences and college preparedness? In seeking excellence in our

schools and programs we often feel pressure to please everyone. This "round table", interactive session welcomes all performance arts educators to share ideas, tools and experiences. *6th Grade - 12th Grade*

126 - Creative Ways to Teach Spanish to Students with LD

Deborah Silvestri, The Howard School

Practical ideas for the classroom teacher: teaching all students, but especially LD students, Spanish Using technology such as Smartboard with Power Point and Internet sources (i.e. websites, youtube, online games) + movement and "low-tech" games to create a class filled with interesting ways to use repetition to build vocabulary, promote conversation, improve pronunciation and listening comprehension. *6th Grade - 12th Grade*

127 - Technology as a means of differentiation

Edith Aubin & Françoise Monier, Atlanta International School

An interdisciplinary project between language A and history. Students produce a multimedia poster on Glogster with a video, images and a museum notice. They must display their historical knowledge and use specialized vocabulary and language structures. *6th Grade - 12th Grade*

128 - Disease Detectives

Nicolas Hoffmann & Aimee Paulk Oak Mountain Academy

History is filled with tales of plague and disease. Leading the fight to prevent this from happening again is the CDC based in Atlanta. We took a group of students through the process of how the CDC's epidemiologists identify and track disease. Making it a turned based game for teams, students are thrown into medicine, current events, and geography. Imagine "Where in the World is Carmen San Diego?" combined with ER. We take the students into hospitals where they run medical tests and political offices where they issue quarantines. The only question is, 'will you survive?' *6th Grade - 12th Grade*

129 - Interactive Alternatives in Civics & History

Brian Surkan, Walker School

Interaction and communications are integral to the flow of my civics class. Students maintain a student blog for each class, containing a summary of class events and homework assignments. Additionally, technology facilitates simulations which help students to integrate civics concepts into their daily understanding of reality. For example, in Mock Congress, students apply their prior study of the Constitution to a simulation of the legislative process—complete with lobbyists, press, and (virgin) cocktail parties—to understand how the system works by living it. Take-home tests and

dynamic projects also provide them with opportunities to collaborate and communicate in innovative ways. *6th Grade - 12th Grade*

130 - Understanding Judaism

Beth Brown,

Jewish Community Relations Council

Gain knowledge and materials to help students understand Judaism. Experience student activities. Receive an extensive resource packet with teacher's guides, lesson plans, and student handouts that target middle and high school needs. *6th Grade - 12th Grade*

131 - Dynamic Teaching Tools for the 21st Century Classroom

Amy Hennessy,

Federal Reserve Bank of Atlanta

Engage your students with interactive programs that appeal to all learning styles. This session features technology-driven resources for high school and middle school teacher of Economics, History, Personal Finance and Georgia Studies including interactive online courses. Whiteboard lessons, mobile applications, games, podcasts, data tools, lesson plans and curricula. Participating Instructors will receive numerous FREE Federal Reserve Resources and Lesson Plans. *6th Grade - 12th Grade*

132 - DocsTeach.org: Primary Source Activities Online from the National Archives

Joel Walker, National Archives at Atlanta

Docsteach.org is the new (and free) teaching web site from the National Archives using a data base of over 6,000 primary sources. Teachers can use activities designed by other educators from across the country or design their own. Your students can access these activities in the classroom or at home. Come learn about this exciting resource! *6th Grade - 12th Grade*

133 - The Flipped, Paperless Classroom

Mary Chuboff, Mike Callinan, Jennifer Rorabaugh & Anita Peng, Athens Academy

In spite of the structure that a traditional textbook can provide, rising costs, the increasing weight of student backpacks, and frequent updates and revisions have spurred many resourceful teachers to seek a more flexible alternative. Assembling an array of the best electronic resources available--articles, videos, simulations, interactive guides, etc.--requires considerable time and energy, but it is also consistent with what we should be asking of our students in the 21st century. In this presentation, three teachers who work with 7th grade math, Upper School Geometry Honors, and Upper School Chemistry, will demonstrate some of the digital and electronic options, including online resources like CK12.org, Discovery Education, and Khan Academy, to build their customized online curriculum which allows them to practice the "flipped classroom"

method of teaching. Technology support issues will also be presented by our Instructional Technology Coordinator.

Administrators, 6th Grade - 12th Grade

135 - A Report from the AP Statistics Exam Reading

Lina Ellis, The Lovett School

Tim Perez, Marist School

Come to find out about the rubrics from the 2012 AP Statistics exam from an experienced table leader and reader. Learn about common student mistakes from the exam and how teachers can help their students correct them. *6th Grade - 12th Grade*

136 - Re-envisioning polar graphing

Nurfatimah Merchant,

The Westminster Schools of Atlanta

Trigonometric functions are graphed easily using the idea of ceilings and floors for amplitude. This session explores how polar graphs can be created using a simple extension of this idea. Polar graphs that are traditionally taught as falling into different categories can now be all be understood as a single unified family through transformations of their Cartesian counterparts. If you really understand basic trigonometric transformations, you easily can graph any standard polar curve, including several forms beyond those typically offered. *6th Grade - 12th Grade*

137 - All the World's a Polynomial

Chris Harrow,

The Westminster Schools of Atlanta

Using statistical regressions, you can find polynomial approximations to almost all functions traditionally taught in high school mathematics. Using nothing deeper than Algebra II and basic statistical regressions on a graphing calculator, this session will show how to compute surprisingly accurate polynomial approximations to three fundamental functions. It will conclude with some optional connections to complex numbers, calculus, and the inadequacy of correlation coefficients. *6th Grade - 12th Grade*

138 - How Revealing! The Use of Reveals in SMART Calculus (and other math) Lessons

Allen Wolmer, Yeshiva Atlanta High School

Reveals is a general term for devices in SMART Notebook which allow you to reveal a portion of the lesson only when you want to, such as the steps of a proof. Reveals include the Screen Shade, Table Cell Shades, and custom reveals. The author will demonstrate the effective use of various types of Reveals in a number of Calculus lessons used in his school and how these devices can be integrated in a teacher's lessons. He will also demonstrate that the most effective lessons are created with a minimum of work. He feels strongly that you shouldn't need a PhD or an MFA to produce effective and engaging high school math lessons.

139 - Green Construction

Peluchi Flores, Stacey Milholin & Robey Skip, Atlanta International School

Green Construction Participants will be exposed to an 8th grade interdisciplinary unit in physical science and ICT. The concept of heat transfer is viewed in the context of energy efficient architectural features of a home. Participants will look into class laboratory activities on energy efficient windows, light bulbs, insulation, etc., as well as, a class wiki on roofs, walls, landscaping, etc. Then participants will design, using Google SketchUp, energy efficient modifications for the exterior of a house. A course packet and student work exemplars will be provided for teachers' use in their own classroom.

6th Grade - 12th Grade

140 - Bringing Robotics into the Academic Day

Owen Kinney, Darlington School

The process of incorporating team Robotics competition into a daily elective at an independent school will be demonstrated. Using an Independent Study course framework, 16 students per year in grades 9-12 have participated in the international FIRST Tech Challenge program each year. Initiation of the Robotics program, including finances and facility needs, as well as daily logistics, instructional methods, student assessment techniques, tournament details, community outreach, and post season activities will be discussed. There will also be a discussion of other Robotics program options at the secondary level. Robotics facilitators ranging from prospective teachers to veterans are welcome.

6th Grade - 12th Grade

142 - Images as an International language: Creating Graphic Novels in response to literature

Kathryn Gregurke, Atlanta International School

In my Language A School Supported Self Taught (mother tongue) class, I have students from Grades 8, 9 and 10. Recently, I had the students choose a significant episode from their independent reading novels, and present it as a scene from a Graphic Novel. We studied Graphic Novels as a text type and examined how they use different techniques to communicate meaning. The students used an online tool (Pixton) to create their own excerpts from their novels. I would like to walk teachers through the process that I used with my class and engage them in how graphic novels can be used in the classroom.

6th Grade - 12th Grade

143 - Can We Do Lumosity Today? A Cognitive Software that Students Beg to Do

Jan Bedol, Pace Academy

I have been using the web-based Lumosity Software in my Critical Thinking class during this year and have found it to be thoroughly enjoyable for the students and a perfect tool for cognitive improvement. Students use the software in or outside of class, working independently to play games that improve memory, computation, speed, and attention. Cognitive improvements are recorded through scoring for the individual student and they can watch their progress over time. The "game" software creates enthusiasm and students are building brain power while being gamers.

144 - Brainactivation

Tracey Muise, St. George's Episcopal School

Learn how to activate your students' brains and energize your classroom. We will discuss adolescent brains and participate in a variety of small group activities. Neuroresearch shows that brief interactive and reflective activities can engage students and help them retain information. Leave the workshop prepared to easily integrate such activities into Monday's lessons.

6th Grade - 12th Grade

145 - Hands On Collaboration: Facilitating initiatives to support social growth during collaborative learning

Kelly Lyn, The Howard School

Corporate executives spend thousands of dollars on consultants to help their teams collaborate effectively, yet as educators, we often expect our students to figure it out on their own. What do we *really* want students to learn from collaborative learning? How can we intentionally and effectively support students during the collaborative learning process? This experiential presentation will give teachers an opportunity to share ideas and methods to make collaborative learning a powerful tool for both academic and social growth in the classroom.

6th Grade - 12th Grade

146 - Project-Based Learning in the Humanities - A Phased Approach

Kay Solomon, The Westminster Schools of Atlanta

In my presentation, I will describe how PBL and technology were used to help students analyze complicated texts and apply their understanding of those texts to today's world, bringing new relevance to their learning. I will outline a step-by-step approach that took me from lecturing content and using traditional assessments to developing a meaningful project where students used collaboration, communication, critical thinking, problem solving, and technological skills. I will provide checklists and examples of what I used in the implementation and completion of this project, as well as show portions of the finished work.

6th Grade - 12th Grade

147 - Project Based Learning

Melissa Tulloch & Brian Surkan, The Walker School

Four years ago, the Walker Middle School transitioned from a conventional research paper class in 8th grade to an interactive, multimedia communications class. Students choose a controversial topic about which they are passionate and then research it using a variety of primary and secondary sources, culminating in a conventional research paper. They then transform their research to package it optimally for various other media—including video, presentations and web sites—to convey what they have learned to a specific audience. Beyond the basics of using modern media, the emphasis is on using the media to communicate effectively.

6th Grade - 12th Grade,

148 - Using Green Screen Video Effects with iMovie in the Classroom

Skip Roby, Atlanta International School

Green screen effects are common in Hollywood and TV productions. Add interest to your students' video projects with iMovie and simple setups.

6th Grade - 12th Grade

149 - Collaboration through the Use of LibGuides

Grace Rembert & Elena Barrio, Atlanta International School

We will demonstrate the practicality and usefulness of LibGuides when collaborating with teachers on research projects. LibGuides are customized electronic guides with a Web 2.0 look and feel that librarians create to better help students with their research. Each guide is accessible from anywhere at any time and can include embedded files, links, RSS feeds, video and custom widgets, as well as link directly to library electronic databases and ebooks.

6th Grade - 12th Grade

150 - Integrating the Fine Arts into the Academic Curriculum

Michelle Stein, The Davis Academy

Presentation will demonstrate creative ways to integrate visual and performing arts into traditional subject areas on both small and large scales. A successful full-scale 5th-8th grade integration as well as individual classroom projects will be described. Suggestions for a variety of creative integrations will be offered.

6th Grade-12 Grade

151 - Do you Moodle?

Brent Hollers, Blessed Trinity Catholic High School

I will present how Learning Management Systems can be incorporated into the educational environment and the benefits associated with them. I will use Moodle as a specific example of how we at Blessed Trinity are beginning to implement such a system. I will also provide some brief examples of how to

create information in Moodle. Finally, i will provide a comparison of different Learning Management Systems.

6th Grade - 12th Grade

152 - Google Tools: Streamline the Digital Advantage in Your Classroom

Vanessa Reid,

Holy Innocents' Episcopal School

Through the thoughtful use of Google tools, teachers can create a meaningful, connected, and engaging classroom experience for students at the secondary level. This presentation highlights the use of Google Docs, Google Sites, Blogger, Chrome, and many of the other free tools that Google provides. Learn to collaborate with your students in real time from across the classroom or across the country. *6th Grade - 12th Grade*

153 - Strategies for Empowering Learners

Alan Preis & Jason Simons,

Atlanta International School

We have discovered some interesting overlap between our technology program and our learning support program at our school. When working with students and teachers, both programs focus on helping learners, but even more on empowering learners to become self-sufficient. In this session, we will share strategies for helping to develop independent, life-long skills that can be applied to working with students and teachers in many disciplines and areas. *PreK-5th and 6th - 12th Grade*

154 - She's All That And More: Educating Girls with Executive Function Challenges

Sucheta Kamath, Cerebral Matters, LLC

Ann Frank said it best, "Who would ever think that so much went on in the soul of a young girl". Forgetfulness, quiet-compliance, underachievement, messiness and chaotic living spaces mark the frustrations and inadequacies of girls with ADHD. Riddled with shame, disappointment and anxiety paired with hard-to-diagnose profile makes it difficult to serve girls who are flying under the educational radar. This presentation will share insights into the unique symptoms of executive dysfunction and functional differences in girl-learners. Sucheta will discuss mindful educational practices that encourage, support and educate girls in ways that help them develop their gifts. *All*

155 - PDF Annotator in the Classroom

Jim East, Brookstone School

The presentation introduces the ANNOTATOR program for our lap tops that will enable students and faculty to download free texts from Gutenberg and Feedbooks.com and then annotate them while on their desktop. Brookstone has just loaded them on all student lap tops and I am encouraging all faculty to begin to incorporate the program into their curriculum. The presentation discusses how the program works and in what ways it may help

support student reading and analysis of fiction and informational writing.

6th Grade - 12th Grade

156 - FOR HEADS of SCHOOLS ONLY: Legislative Update

Mark Sanders, GISA Government Relations

Important updates regarding the upcoming Legislative Session – don't miss this!

157 - How to Use Moodle to Organize, Sequence and Share Digital Content in a 1:1 Device Program

Kim Conner,

RenWeb School Management Software

When launching 1:1 device programs, schools often focus on management of the devices, but not on management of the digital content they will share on the devices. How will you organize and sequence the digital content you will share with students in your 1:1 program? How will you save it so you can reuse it in multiple class sections or in subsequent semesters? This seminar covers how a learning management system like Moodle can maximize a school's investment in their 1:1 program by organizing content to create a rich, interactive learning experience for students. *Administrators*

SESSION II - 10:30 am - 11:30 am

201 - Reflect, Connect, Inspire

Paula Williams & Patrick Wright,

High Meadows School

Capturing thoughts and ideas in a virtual world has never been easier. By reaching across campus, out to families, and into the community, everyone can become the caretakers of our students' lives while deeply enhancing their present. Rich multi-media content incorporated into daily routine vibrantly connects children to their paths at school, home, and in the global community. Multi-age presentations delivering real-time and virtual performance techniques harness the power of infinite community while confirming the value of human interaction. Join Music Directors Paula Williams and Patrick Wright as they share the latest ways to Reflect, Connect, Inspire. *PreK - 5th Grade, 6th Grade - 12th Grade,*

202 - Teaching Cross-Curricular Concepts Through Art

Brenda Major & Lynn Williams,

High Meadows School

Teaching through concepts focuses the study of a topic while opening myriad possibilities for interdisciplinary study and collaboration. Concepts are powerful, timeless organizing ideas -- both universal and broad -- that enable clear, relevant connections to students' lives. When connecting to concepts, the conversation moves fluidly between disciplines,

allowing for natural associations and analogies that enable creative, original connections.

Explore the dynamic possibilities for building knowledge and deepening understanding from real-world experiences with collaborative teaching through concepts.

PreK - 5th Grade, 6th Grade - 12th Grade

203 - Incorporating Moving Image Education Into Your Curriculum

Heidi Cline McKerley,

St. Martin's Episcopal School

Moving images are a part of all global communication and should therefore be introduced in a K-12 curriculum. Opening the doors for students to understand both the possibility and the need for discernment with moving images has become increasingly more important to consider in contemporary education. This workshop will focus first on how to cultivate moving image literacy with your students and then taking that knowledge to creatively incorporate moving image study into a variety of curriculum areas, in both collaborative and independent projects. *PreK - 5th Grade, 6th Grade - 12th Grade*

204 - Technology Integration of the Arts into the K-5 Curriculum

Sonya Peebles & Kathy Piques,

The Walker School

Come see how the arts can enhance and support your curriculum utilizing today's digital tools. Creating connections and identifying common themes across disciplines can play key roles in making math, social studies, science and reading relevant to today's young mind. By utilizing the arts and current technologies to enrich your curriculum, you can have truly dynamic, differentiated and engaging lessons that your students will enjoy. By attending this session you will come away with a Tool Kit composed of free online tools and resources for enriching your classroom with creative, collaborative projects that support student learning outcomes in the K-5 core curriculum. *PreK - 5th Grade*

205 - But I Can't Sing! The Importance of Including Music for Early Childhood Students

Mimi Deupree, St. Martin's Episcopal School

There is more and more empirical evidence that convinces us that exposure to music for young children stimulates their emotional and academic capabilities as much as reading to a young child. But many teachers say, "But I can't sing!" This program will change your mind, increase your confidence and send you back to your classrooms with a supply of songs, music and activities which you can put to use right away. *PreK - 5th Grade*

206 - Creating Collaborative Art Work

Joyce O'Brien & Marie-Laurence de Potesta, Atlanta International School

This is a presentation on how we guide the students to work and create collaborative art.

The focus will be on how the creative process of the art pieces, connection to the PYP unit of inquiry and visual art standards and reflect on student learning. Lots of ideas will be shared.
PreK - 5th Grade

207 - Announcements and Beyond...

Sara Lawson,

Westminster Schools of Augusta

Include drama, music, global learning, service learning - to name a few - in schoolwide announcement time so that these few minutes become an extension of the classroom and build school community while teaching students to become broadcasters. *PreK - 5th Grade*

208 - Conferring with Students: The Heart of the Work

Susan Young, Developmental Studies Center

Carl Anderson said, "Conferring is not the icing on the cake, it is the cake." Explore the importance of conferring with your readers and writers during the literacy block. Examine how teachers can implement a framework to foster individual students' growth as caring, thoughtful, and inspired readers and writers.

PreK - 5th Grade

209 - Increasing Student Motivation in Writing through the Use of Technology

Krissy Rankin, Trinity School

Twenty-first Century skills are becoming increasingly essential to our students' success both in the classroom and in their everyday lives. Come learn how to effectively enhance student motivation in writing while simultaneously implementing technology in the elementary classroom. Learn how the story writing process can excite the young mind when opportunities for cooperative work and utilization of technology are made available to learners of all ages. *PreK - 5th Grade*

210 - Bringing Literacy to Life: Creative Ideas for the Classroom

Michelle Perry & Mary Jacob Rankin, Trinity School

Come spend the morning finding fun and exciting ways to bring literacy based research to life in the classroom. Learn new ideas, games, and gimmicks that will help promote and get students interested in the many components of reading: phonemic awareness, phonics, decoding, fluency, and comprehension. Here you will get a packet of information full of resources that you can take back to your classroom and put into action the next day!
PreK - 5th Grade

211 - Budding Authors Writing Workshop

Barbara Selkirk & Barbara Ramer, Porter Academy

This presentation is directly to elementary students. The goals are: 1. To develop writing skills that can be used for a variety of school assignments 2. To build a foundation for future

learning 3. To demonstrate strategies and techniques in writing
PreK - 5th Grade

212 - Integrating Educational Apps in the Classroom

Kelly Giles & Marcia Hall, Eaton Academy

This session will give tips and ideas on how to implement educational apps into the classroom for iPhones, iTouches, and iPads. It is a great supplement and students love it! This session is geared for grade 4-8 teachers in all subject areas.
PreK - 5th Grade

213 - Making Thinking Visible: Project Zero Strategies applied in the upper primary classroom

Arndt Hafele, Atlanta International School

The workshop will demonstrate and present some of Project Zero's making thinking visible strategies. The strategies promote engagement, understanding and independent thinking for learners in a (upper) primary classroom. The tools and strategies presented support students to develop critical thinking skills and apply them in their inquiry into a topic.

214 - Exploration of an author Christian Voltz through the lens of the 3C

Marie-Luce Van Asten,

Atlanta International School

Christian Voltz is a French author and illustrator who has published books for kids. All his illustrations are essentially made with recycling objects or clay. This is giving a 3D dimension to the pictures. His albums help the audience to interrogate themselves on different topics. We will study and make an adaptation of one of his book using Math, Science, Art, language and IT.
PreK - 5th Grade

215 - The Wonder Work of Fairy Tales: Collaboration, Communication, and Creativity through Play

Alessandra Ribeiro,

Atlanta International School

Presentation will focus on the teaching of fairy tales through acting/warming up exercises and role playing. We will discuss a little bit of theory; the mechanics of putting the lessons together; and we will practice the exercises that help encourage collaboration, creativity, and communication. *All*

216 - Demonstrating Mastery Through Projects and Purpose

Lisa Baumohl, High Meadows School

How does a foreign language teacher allow students to show mastery of content without paper pencil assessments: Project based curriculum implementation allowing student autonomy over their presentation styles including: power point, live skits, artistic expression through cartoons or drawings, or videos to show off knowledge and growth Present project guidelines at start of the unit so students are motivated throughout each and

every lesson with an end goal in mind Application of the information at the end of each unit motivates students to creatively and personally own the content of the unit of study. Student and teacher examples will be shown throughout the presentation to demonstrate effectiveness of this teaching strategy.
PreK - 5th Grade

217 - Speaking, Creating and Sharing in the Target Language

Frédérique McGirt,

Atlanta International School

Technology tools have been a real help to motivate my young, creative 21st century learners to learn a new language. I developed various activities using technology at beginner, intermediate and advanced levels. These activities include the creation of avatars and Wordle™ posters, the use of VoiceThreads™, bilingual videos, and Glogster™ (interactive posters) presentations. These can be transposed into other languages and differentiated depending on the students' levels. Some examples of rubrics will be shared on how to assess ITC skills integrated into your specific language curriculum when conducting these activities as well as my Moodle™ page for homework. *PreK - 5th Grade*

218 - Our Multilingual Primary School Library Program

Sharon Hermann & Pascale Viala, Atlanta International School

We would like to share an overview of our multilingual activities with Primary School students in the AIS Library, with specific examples of the use of technology to enhance delivery of traditional library services to our patrons and to promote communication and innovative multilingual activities to promote reading and teach information literacy skills. Today, all schools have increasing numbers of students whose mother tongue is a language other than English and our experiences in coordinating delivery of a program in French and English is intended to provide helpful insights on multilingual library programs for young students generally.
PreK - 5th Grade

219 - Using Technology to promote Differentiation Literacy Centers

Vanenka Mosqueira,

Atlanta International School

In my daily practice as a 5K Teacher at AIS I implement Differentiated Instruction in my classroom when working on literacy and math rotation centers since 2009. I also include Project Zero - Visible Thinking Routines to develop a high level of proficiency in understanding, speaking, reading and writing in my target language. While doing so I found a valuable ways to learn, teach and prepare children for the new challenges of the 21st century. Currently my main goal is to engage

my young digital citizen - second language students (Spanish) in meaningful learning experiences using 21 Century Curriculum's skills. I am achieving this by: • bringing Creativity and innovation into the 21st Century Classroom • developing learning experiences and assessments using Flip Cameras, iPhone and incorporating in my daily practice. • creating an edublog and a wiki for 5K. • incorporating iPads in the classroom as pilot projects of IT Department. Using apps such as: (Zap Español, ABC Aprende a Leer, Bilingual ABC, ABC mágico, Aprender a Leer BUBA, Primeras Palabras Adivinanzas, Casa, Zoologico, Roca y Elefante, Emperador, El pescador, Ratones, La princesa, Play Tales – Spanish stories, Clásicos infantiles). • Using AIS Library resources (Tumblebooks).
PreK - 5th Grade

220 - Transferring Technology Skills for Language Acquisition

Alan Preis, Atlanta International School
Phrases like “learning by doing”, “constructivist inquiry”, “learning from mistakes”, and “learning from each other” are often used to describe both the way children learn about technology and how they acquire their native language. Can students transfer the attitudes and strategies they use for learning technology toward learning languages? In this session, we'll explore ideas for applying methods that students already use for learning technology to language acquisition.
PreK - 5th Grade, 6th Grade - 12th Grade

221 - Edible Math

Amanda Olson, Barbara Richard and Mary Retchko, Porter Academy
This is a program to teach math concepts to ages Pre-K through 2nd Grade using fun food items. The math activities using food includes: counting, sorting, graphing, patterns, tally marks, counting by 5's, multiplication, division, estimation, weights and measurements, add/subtract, greater/less than, place value, building shapes, measurement and fractions. A fun way to learn math.
PreK - 5th Grade

222 - Schema for Math Word Problems in the Elementary Grades

Leigh Record, Atlanta Speech School
Addition and subtraction word problems in the elementary grades can be categorized into three groups: change, part-whole and comparison. Multiplication and division word problems have two groups: compare and vary. Based on the work of Asha Jitendra, I will present the schema or diagrams and their introduction and use in the classroom. Both one and two step problems will be illustrated. These schema have been very successful helping children with mild language and learning disabilities. The techniques can be applied to a regular education classroom also.
PreK - 5th Grade

223 - Using thinking routines and student inquiries to promote mathematical thinking and communication

Carmen Baker, Atlanta International School
Have participants to explore various manipulatives that may be used for a particular math lesson (ex: measuring cups to teach concept of volume). Participants will be guided through various thinking routines that could help students communicate their thoughts and ideas about the manipulatives in order to make connections to concepts being taught for math. Also, sharing with participants ways of helping students communicate their ideas through inquiry helping to shape their overall mathematical thinking. *PreK - 5th Grade*

224 - Innovating Everyday Math Projects

Kristi Story, Trinity School
Explore two math projects that have been successful for me and my Everyday Math classroom. The first project, The Typical Trinity Student, fits in perfectly with the first unit of Collection, Display, and Interpretation of Data. The second project, Atlanta Math Trail, allows the students to show their understanding of the various 6th grade math concepts in a end-of-year culminating project. Both projects have a writing component as well as possibilities for differentiation.
PreK - 5th Grade, 6th Grade - 12th Grade

225 - No Science Lab - No Problem!

Angie Ivey, Savannah Christian Preparatory School
This is a class for those enthusiastic about teaching quick science concepts dealing with water - cohesion, density, buoyancy, pollution... Teachers will learn some common substitutes for lab equipment, tips for managing group lab work, and watch many exciting demonstrations with water. *3rd - 5th Grade*

226 - Combine Technology & Environmental Education to Create Sustainably-Minded Students Excited about Science

Michelle Griffin, High Meadows School
Learn how the combination of technology and a science-based environmental education curriculum can lead to a sustainably-minded citizenry who are technologically savvy. Increase excitement for the natural sciences through effective integration of multiple technology tools that are age-appropriate and cost-effective to implement. Experience why the use of a child's natural curiosity to drive their technology-based exploration of a topic leads to meaningful, constructed knowledge. Hear why we must remind our students to disconnect long enough to develop a passion for our natural world that drives our effective use of technology. Listen to classroom-tested examples teachers can implement into any curriculum. *PreK - 5th Grade*

227 - Dr. Seuss Science - Let's make oobleck!

Mary McCarney, Atlanta International School
Dr. Seuss Science - Let's make oobleck! What do literature, Science and Youtube have in common? Oobleck, of course! This fun, hands-on session includes the opportunity to make and explore a thixotropic mixture for yourself. You and your students will never think about solids and liquids in the same way again. Please come prepared to get messy!
PreK - 5th Grade

228 - Engaging PK-5 students with the use of the Document Camera

Cynthia Burnett, St. Martin's Episcopal School
This workshop will give participants the opportunity to explore the uses of the document camera in lots of fun creative and interactive ways. This workshop will provide and show how to create a more interactive classroom with the use of the camera. Participants will experience math, language arts and science lessons. They will also come away with beginning animation skills and a wide variety of hands-on ideas to use in their classroom.
PreK - 5th Grade

229 - Helping Children Become More Kind and Caring Participants in a World that includes Everyone: Teaching Tolerance in the Preschool and Early Grades

Cindy Alexander & Morris Walker, St. Martin's Episcopal School
Social aspects should be taught along with academics. Some social skills are particularly important: Developing empathy, learning that it feels good to help other people, understanding that everyone has rights that must be respected, learning to be generous, discovering behavior that is important. Manners, Tolerance and Friendship are essential to young children.
PreK - 5th Grade

230 - Engaging Learning Through the Five Senses

Kelly Wells, Savannah Christian Preparatory School
This presentation is targeted for PreK and Kindergarten teachers. The purpose of this presentation is to share ideas and strategies for teaching the alphabet through the use of our five senses. Each letter will involve many activities that will actively engage children through integrated learning. All the activities presented are aligned with the Georgia Performance standards.

231 - Bunches of Books!

Laurie Slaughter & Mandy Garola, Savannah Christian Preparatory School
READ IT, WRITE IT, MAKE IT, TAKE IT! Join Laurie and Mandy as they give you fresh new ideas to enhance your language arts program. Classroom bookmaking is a simple, yet effective way to incorporate reading and writing

across the curriculum. This workshop type seminar will be a hands on experience. Teachers will be given specific ideas for making books with their class. Examples include shape books, grammar skills books, rhyming and ABC books, response to literature and non fiction books, as well as, digital books.
PreK - 5th Grade

232 - Using Online Forums in the Elementary Classroom

**Jessica Elliott & Nancy Bingham,
High Meadows School**

In this generation of social networking and online collaboration, it is essential that students be taught the expectations, etiquette, and guidelines to using online forums. This tool in the elementary classroom allows teachers to explicitly teach how to communicate online in a productive, appropriate manner. Not only does it allow a flexible schedule for discussions and provide a new way to share ideas, it also provides teachable moments for technology etiquette that can't be taught in a technology class. Teachers with all levels of experience and students of all ages can use forums to communicate and collaborate in a creative way.
PreK - 5th Grade

233 - Technology Tips, Tricks and Tools

Beckie Share, Brookwood School

This session will discuss the formation and maintenance of a successful technology committee, development of a schoolwide (JrK-12) technology plan, professional development, working with existing administrators and how to involve all stakeholders in the decision-making process. The importance of training for yourself including attendance at conferences will be highlighted!
PreK - 5th Grade

234 - In Our Students' Shoes: Team building and creating creative, communicative, collaborative teachers through Role Playing and Transformative Learning

Kendrick Phillips, The Davis Academy

The 3 C's (creativity, collaboration and communication) as professional development for teachers and administrators which explores transformative learning and seeing through children's eyes again and the challenges faced by students in classroom and social settings, as well as the myriad learning styles through key theatre improvisation games, creative exploration, and collaborative activities. These games/activities are a must for any 21st century professional development track and/or in any 21st century classroom.
All

235 - Learning Specialist Support Team processes

**Allison Stanley & Grace Shickler,
High Meadows School**

Students at High Meadows are expected to be at or above grade level expectations to remain in good standing. When needed, teachers can initiate the Student Support Team process to

determine a path of support. Using research-based strategies that utilize a problem-solving model -support strategies, private professional tutoring or educational evaluations might be recommended to parents and teachers. Our Support Team provides a combined delivery service model that uses classroom-based inclusion and pull-out intervention based on the needs of the student.
All

236 - Shifting to an iDea Lab- The New Model for a Tech Lab in Elementary Schools

Marsha Harris, Trinity School

What role do technology labs have in elementary schools? As technology moves into the classroom, it's becoming a full time responsibility for the base teacher. The Instructional Technology Specialist will discuss the pros/cons of creating an iDea lab as we shift from the traditional model of tech labs to include teachers in the planning process of integration with their students.
Administrators, PreK - 5th Grade

237 - All About Birds: A Reggio Inspired Study

Pam Lauer, Trinity School

What role does self-directed and passion-based learning play with young children? Come learn about the Reggio philosophy and an 8 week interdisciplinary project that utilized a live video stream of eagles, the Audubon iPad app, traditional media and research about feet, feathers, beaks ("peckers") and live worms, and various art mediums as well.
Administrators, PreK - 5th Grade

238 - Unlocking the Language of Instruction

Frances Gibson, The Howard School

Do you sometimes feel like you are standing in front of your class speaking a foreign language and you are not the Spanish teacher? Who has time for blank faces? Whether you are directing students to get out their notebooks and set-up for note taking or attempting to jump-start a class discussion, the key to unlock your students' performance is language. We will be discussing some of the basics of why students' communicate the way they do and how to speak in their language to create a beautiful academic conversation.
All

239 - Jesus and the 3 C's

Dana Davis, Greater Atlanta Christian School

Jesus as the Creator and Lover of Creativity. Jesus as the great Communicator and what He would like educators to communicate in this day and age. Jesus' call to Community and Collaboration.
All

240 - Boys and girls really do learn differently!

Trace' Copeland, Brookstone School

Come, listen, and participate in strategies and activities that will help you better understand the differences in males and females. Everything from classroom management, overall health, stress management,

relationships and beyond will be discussed! Not to mention..."Have you had your brain break today??"
All

241 - Integrating iPads into the Classroom for Project Based Learning

**Holli Bice & Kim Youmans,
The Schenck School**

During the 2011-2012 school year we participated in a pilot program studying the use of iPads in the classroom prior to implementing this technology school-wide. This presentation will share what we learned from our experience. We will discuss the benefits of iPads and share practical ideas and projects that teachers can implement in their own classrooms. Our presentation will center around the following apps: Notability, Story Buddy 2, Show Me. We will also share a list of our recommended apps with a brief description of each and possible project ideas for grades K - 6.
PreK - 5th Grade

242 - Scratch and Weebly, creating an online arcade

Mark Gerl, The Galloway School

Scratch from MIT is an introduction to computer programming and game design. Weebly is an easy to use web site creation tool and host that allows teachers and students to easily develop a web presence. Together they can make a collection of student designed games that showcases student creativity and serves as a "behind the scenes" look at home web games are made.
PreK - 5th Grade

243 - Useful Tips on Technology in the Elementary Classroom

Libby Tyler, St. Martin's Episcopal School

This presentation will help you to utilize technology in your classroom. This includes the world of teacher blogs (and how easy it is to start your own blog), iPad apps that help engage your class in instruction, and some great websites to use to aid instruction as well as to use as a resource.
PreK - 5th Grade

244 - iPads in the K/1 Classroom

José Cordero, Paideia School

Lessons from the first year of iPads in the K/1 classroom, highlighting the impact on reading, writing, math, assessments, parent conferences, collaboration with other teachers, and end-of-year evaluations. Presentation includes video examples and student work, as well as reflections from several K/1 teachers.
PreK - 5th Grade

245 - Using iPads for Book Creation in the Primary Years

Mitch Novy, High Meadows School

Learn an easier method for allowing your primary years students to learn how to create digital books. "iPad" is becoming a household name in the classroom. The implementation of iPads into a primary years program is beneficial

and appropriate for students in this classroom level. iPads are a developmentally appropriate tool for students who are continuing to develop their motor skills. This workshop will showcase the creation of digital books with iPads in the primary years grade levels and it will highlight how iPads can offer a more simplistic approach to multimedia creation.

PreK - 5th Grade

246 - Project Based Learning in Hand

Rebekah Kinney, Darlington School

Project based learning is a teaching method where students are provided with a driving question or challenge, and after research, analysis, teamwork, and problem solving present solutions to their classmates. Projects allow students to practice 21st century skills such as collaboration, communication, and critical thinking. What better way to complete these projects than with the use of a handheld device? From mobile phones to handheld games, we see people of all ages gazing into screens they hold. Schools are discovering tools, such as the iPod and iPad are outstanding learning tools, and they can play a major part in project based learning. Discover the best apps to use for projects, ideas for projects that can be completed across the curriculum, and apps that can assist with skill based learning in the classroom. Having an iPad, iPod, or another tablet for this workshop would be helpful, but is not completely necessary. *PreK - 5th Grade*

247 - How to Expand Your Online Presence using Facebook, Blogs and Twitter

Kim Conner,

RenWeb School Management Software

Virtually every major business has a Facebook page and uses Social Media to connect with consumers. Facebook alone has over 850 million active users and is growing rapidly. That means more and more of your school parents and students are connecting and sharing each day via Facebook. Does your school have a presence in Social Media where you can share information with school families, alumni, donors and friends? This seminar covers the combined power of your school website, Facebook, blogs and Twitter and demonstrates how to expand your school's online presence and connect more deeply with your school community.

Administration/Governance, Technology

248 - 3C through Grade 5 Journey Abroad

Alain Poiraud & Chris Thomas,

Atlanta International School

Creativity, communication and collaboration in action with 5th Graders going on 10 days Journey Abroad to Costa Rica, Martinique and Berlin. The 3 C through the lens of the unique linguistic, cultural and social experiences of our AIS Grade 5 students. *All*

249 - HAM Radio - a Blast from the Past or the Wave of the Future in Your Classroom?

Martha Muir, Mill Springs Academy

To some people, ham radio is a technology that belongs only in the history books. This seminar will present reasons why it is still relevant in society and could be a very useful resource in the science classroom, bringing together the electromagnetic spectrum and electronics with the fun of communicating with others around the world!

6th Grade - 12th Grade

250 - Crafting Teacher Leaders: Communication for an Effective Relationship with Administration

Benjamin Rollins, Mount de Sales Academy

This session examines those teachers who "lead up" and influence administration through their effective communication. We will analyze the communication strategy of teachers in situations where administration accepts some of their great suggestions but rejects some of their equally valid ideas. Through case studies, participants will learn how to diffuse hostility and communicate a partnership with their administration.

PreK - 5th Grade, 6th Grade - 12th Grade

251 - The Web We Weave: A Presentation for Students on the Internet

Lauren Laba, Lyndsay Murphy, and Kendall Reid-Webster, Marist School

This presentation will arm school personnel with the ability to truly captivate their students' attention on the topic of responsible use of the Internet. Specifically, we will present on the topics of: Social Media, Privacy, Online Harassment, and Online Reputation. We will present in a highly engaging fashion, utilizing media and the Prezi format. Most importantly, attendees of this presentation will walk away with all of the tools needed take it back to their school, including the Prezi itself. *All*

252 - Everyday Math: The Latest and Greatest

Keke Hammonds & Nicole White, McGraw-Hill

This presentation will focus on the new 2012 components of the Everyday Math program. Teachers will be able to view, and sample new print materials, technology and games of the EM program. We will also address the alignment of EM to the Common Core State Standards. *PreK - 5th Grade*

253 - Hamburgers & Oreos: Concrete Visuals for Making the Writing Process Stick

Lisa Kelly, Mt Bethel Christian Academy

Writing is not always a natural process for students, particularly when it comes to fully developing their thoughts and communicating them in written word. Often, they have wonderful stories to tell, but have a difficult time getting those thoughts from their heads to the paper. So, how can we as teachers help? Students today are more visual than ever and often require some visual cues to help the

writing process make more sense. By incorporating some pictures and acronyms, teachers can provide a more concrete visual to present abstract concepts in a way that will "stick" with students. *PreK - 5th Grade*

SESSION III

1:00 PM - 2:00 PM

301 - Discipline in a Digital Age

Jennifer Weyburn & Patrick Hurworth, Atlanta International School

Today, our students are making decisions about their behavior and actions in the real AND digital world. What frameworks can we use to guide students to act appropriately and ethically in both real and virtual environments? To what extent do our disciplinary strategies change in this new era? ...particularly when we may not know as much about the social networks in which they act? We will explore some case studies to help us forward our thinking about our practices and policies. *Administrators, 6th Grade - 12th Grade,*

302 - Using Technology to Foster Mother Tongue Development in Secondary School - a Work in Progress

Kathryn Turman & Kate Preis, Atlanta International School

As the cognitive, social, and psychological benefits of mother tongue (MT) learning have become increasingly clear, the number of schools developing MT programs has grown – as has awareness of the complex web of challenges involved. This presentation addresses many of those challenges, especially those arising from the wide range of students' MT language learning needs. Technology offers various ways of enabling schools to rise to these challenges not only by providing students with opportunities to communicate and collaborate but also by providing teachers and administrators means of reaching beyond their own buildings to communicate and collaborate with other educators world-wide. *Administrators, 6th Grade - 12th Grade*

303 - Middle School Round Table

Jennifer Conrad, Woodlawn School, NC Ray Davis, John Milledge Academy

During this round-table session, middle school administrators will have the opportunity to share successful practices and receive feedback from their peers on any issues they are facing in their middle school community. Please come with items to share and issues to discuss! *Administrators*

304 - Death by Meeting: Using Lencioni's Book to Transform the Way We Meet and Work

Jay Underwood, Pat Wolf and Michael Rhodes, High Meadows School

Hear how an administrative team of ten successfully used Patrick Lencioni's book "Death by Meeting" to restructure how they meet, plan, and organize their work.
Administrators

305 - Attractive Alternatives to Driving to Work Alone

Ben Hendry, High Meadows School

Ever considered getting to work without driving alone, at least some days of the week? It might be easier than you think, and there are many benefits, including saving money. Come learn how to find your best option, including carpools, biking, mass transit, walking, vanpools or a combination. Individual help available afterwards. *All*

306 - Diversity Programs in Independent Schools: Ideas and Resources for Success

*Audra Brown Ward, Marist School
Ellice Hawkins, The Lovett School
Keith White, Holy Innocents' Episcopal School*

What are your school's diversity initiatives? Do you have a diversity program at your school? Are you looking for interesting programming ideas? Participants attending this workshop will receive suggestions on how to start and grow a diversity program at an independent school. Ideas and resources for how to incorporate and promote diversity in the various aspects of the life of your school will be shared by experienced diversity practitioners. *All*

307 - Beyond the Bus - How to Integrate Technology to Extend the Field Trip Experience

Kevin Coale & Holly Jiménez, Pace Academy

In middle school, the most memorable part of field trips was the bus ride! Our goal was to get through the exhibits rather than working with them. It seems when the subject of technology arises between teachers and students, teachers list things that students can't do with their phones, laptops, etc. Our goal was to use technology in intentional ways that would allow students to communicate in a native (digital) language by incorporating a blog, Twitter feed, Tumblr, smartphones, etc. to extend our trip. We would like present how these things can be intertwined seamlessly into the trip experience.
All

308 - You, Too, Could Be A Blue Ribbon School!

Ruth Ann Palmer & Lindsey Van Puffelen, Savannah Christian Preparatory School

Would you like to see your school gain national recognition? The opportunity may be at your fingertips! The National Blue Ribbon School

program, sponsored by the U.S. Department of Education, is available to both private and public schools. Come and learn the criteria for selection and gain tips for the application process! The outcome could mean increased enrollment for your school and a place of great honor in your community!

All, Administrators

310 - The Success Essentials

Eddie Williams, Professional Speaker

This motivational presentation discusses the enduring factors successful people always do, but unsuccessful people do not! These are not new, but often forgotten critical points that will help you bolster your productivity while sparking creativity. Discover how to seamlessly weave these essentials into your daily action plan or your to-do list to transform stress and frustration into personal and professional success!
All

311 - Investing in Parents: It's Worth It

Grace Shickler, High Meadows School

Independent School parents have unique needs and expectations. Ages and Stages meetings for each grade level, in the fall, provide parents information about the developmental needs of the child in each grade level. Parents learn about the physical, social-emotional and cognitive development of the ages encompassed in the grade. Parents are able to share reflections from parenting older siblings, ask questions and figure out "What's normal?" for this age. In winter, parents are invited to Riser Workshops that explain expectations about next year's grade level. In sync with re-enrollment, parents get a "peek" into the next grade level. *All*

312 - Why is Education a Christian Endeavor?

Jeffrey Horner, Whitefield Academy

This presentation is designed specifically for educators at Christian schools, to help explain why education is especially important for Christian parents and students.

313 - Managing Organizational Change

Alan Preis & Jennifer Weyburn, Atlanta International School

At our school, we've worked on two significant project implementations during the past five years: our Project 3C laptop initiative and our IB Middle Years Program implementation. Both projects had successful elements and things that we would do differently next time. During this session, we will share lessons learned from both projects, as well as research behind organizational change. The session will be useful to anyone in school leadership who is involved in instituting change.
All, Administrators

314 - How to Use Internet Marketing to Grow Your School: Get a First-Place Listing in Google

Kim Conner,

RenWeb School Management Software

The Internet is the first place prospective parents visit when looking for a new school. Google controls over 65% percent of the Internet search market. Do you know how to maximize your online presence in Google so parents find your school listing first? This session discusses how to optimize the pages of your web site so they rank higher in Google search, how to launch top-placing advertisements in Google Adwords, and the power of several online school listing services.
Administrators

315 - How the World of the Experience Economy Affects Admissions

Michael Horsey, Horsey & Associates

Colleges have responded to the new reality of the "Experience Economy." to keep expensive schools fully enrolled. How can Georgia independent schools embrace the Experience Economy to improve their own enrollment?
Administrators

316 - Teamwork in GISA Athletics

Terry Sowell, Stratford Academy

A good team works creatively to implement their game plan, communicates on the field or court, and collaborates to decide on the best strategies for success. The GISA is a Team. Visit this session to learn strategies for hosting a GISA athletic event and how you can show your support to the host school.
Coaches

317 - Writing and Publishing 2.0: Audiences that Matter

Peyten Williams, Clark Meyer, Bart Griffith & Lauren Davis,

The Westminster Schools of Atlanta

When faced with the need to incorporate Project Based Learning in the Writing Workshop curriculum, 6 teachers created 4 courses that united the skills of writing, publishing, and the process of PBL: Environmental Writing, Broadcast Journalism, Screenwriting, and the Literary Magazine. These courses cross curricular lines, and the products are published for a wide audience. Writing and Publishing 2.0 will include a short history of how we changed the course, a layout of each class' set up, testimonials about the benefits of team-teaching, and information about the technological tools we utilized to help the students write, produce, and assess their work. If you want to try cross-curricular work, team teaching, web 2.0 tools, PBL, or set up a digital newspaper/literary magazine/class blog, this class is for you!

Administrators, 6th Grade - 12th Grade

318 - Shakespeare "Understudy" for the 21st century: Understanding the past and making it present

Kendrick Phillips, The Davis Academy

Shakespeare "Understudy" for the 21st century: Understanding the past and making it present, dynamic, and fun for grades 6-9. Using Shakespearean Theatre Studies as an animating core and lens for integrated study of Elizabethan England by creating own "chartered" nonprofit theatre companies and exploring Elizabethan England using group based and individual work in theatre, social studies, language arts, science, art, music, dance, religious studies, business, finance, ethics, and digital media. This presentation includes hands on activities, partnering, and even rapping! *6th Grade - 12th Grade*

319 - Transporting Michelangelo into the 21st Century: Blending Art, Poetry and Information Literacy Through Project-based Learning

**Myra Morrison, Meredith Burriss & Pat Kerner
Trinity School**

This presentation provides information on organizing and implementing a cross-curricular, collaborative research project based on artists' biographies, both historical and contemporary. Using various reference sources, students make the initial artist selection, expand their research and create a bibliography. After providing exposure to mentor texts, students created poetry inspired by their artist's work using researched information. Students created individual projects based on a single theme or were given a choice on how to interpret their understanding about their artist's work and life. A gallery opening of the student's work and a reception with parents and community was the culminating activity.

PreK - 5th Grade, 6th Grade - 12th Grade

320 - Beyond Internet Safety- Using 'Common Sense' to achieve 'Good Play'

**Annalee Higginbottom,
Atlanta International School**

Over the last two years, The Atlanta International School has begun to develop a K-12 digital citizenship program. Instructional Technology Specialists, Counselors, Librarians and Curriculum Coordinators have explored what it means to be a 'Digital Citizen'. Much of our work is inspired by Harvard's 'Good Play' project and the curriculum available from 'Common Sense Media' but tailored to meet the unique demands of our diverse community. This presentation will share our developing practice, including the challenge of educating our students, their families and our faculty while devising Responsible Use and Academic Honesty policies in an ever changing tech world. *Administrators, PreK - 5th Grade, 6th Grade - 12th Grade*

321 - One Year for the World: Partners in Global Citizenship

**Lexi Fields, Lynn Mandelbaum, Stacey Sapp,
The Galloway School & Kate Merrill, Heifer International**

This presentation will address how an Atlanta independent school and an international sustainable development organization worked together for one exciting year of shared passion, energy and collaboration. In 2011 and 2012, The Galloway School celebrated "The Year of *Community*". In a far-reaching expansion of its traditional school-wide service-learning project, The Galloway School partnered with Heifer International for a one-year commitment of lessons and service. All members of the Galloway community - students, faculty, staff, parents and administration - devoted their energies to the mission and efforts of Heifer International: to end hunger and poverty and care for the Earth. In turn, Heifer International supplied educational materials, curriculum support, and programmatic direction. Together, our outcomes for learning, service and fund-raising exceeded everyone's expectations!! *All*

322 - How to Teach Slow Learners How to Write

Todd Sentell, Cumberland Academy of GA

I've been teaching writing skills to students with learning, emotional, and behavioral disorders my entire teaching career. I experimented for years with ways that would make students truly creative wordsmiths ... and then, using my own intuitions as a writer, I finally found the magic combination of techniques—some simple, some bold. In this workshop I'll show you the exact steps I've developed to make even the most uninterested student a confident and productive fiction and nonfiction writer. Because they just plain work, I discovered that these techniques serve to deeply engage high-achieving, neurotypical students in the writing process, too! *Administrators, 6th Grade - 12th Grade*

323 - Differentiated Instruction in the 21st Century

Donna Mallett, Consultant

Discover Real, Relevant Differentiation! Learn tangible strategies and tools to make differentiation a reality in the classroom and relevant to the world of the 21st century learner. Discover how Differentiated Instruction 1) Responds to individual learning differences, 2) Provides diverse challenges, 3) Meets a wide range of student needs, and 4) Boosts student achievement in the areas of: Technology Integration, 21st Century Themes, and Common Core Standards.

PreK - 5th Grade, 6th Grade - 12th Grade

324 - To Infinity & Beyond!

**Chris Harrow & Nurfatimah Merchant,
The Westminster Schools of Atlanta**

This workshop applies the reciprocal transformation to various function families. It

offers an innovative understanding of several pre-calculus topics (including exponential, logistic, rational and trigonometric functions), unifying several families through a handful of underlying mathematical structures. Participants will discover that many historically complicated problems and concepts are both richer and greatly simplified in this process.

6th Grade - 12th Grade

325 - A College-Preparatory Math Curriculum Model for Grades 6-12. Describing and developing "Authentic Algebra Standards" with an Emphasis on Placement

**Marsha Cantrell,
Westminster Schools of Augusta**

The presentation will discuss how to develop a stronger math curriculum by starting with strong standards in Pre-Algebra (7) and the subsequent development of an Algebra Readiness Test. There is an emphasis on algebra authenticity, high-school course standards, and proper math placement. Math Curriculum Guidelines and Testing for Grades 6-12 will be presented for both honors and college-preparatory students (i.e. Pre-Algebra 7 to senior level Pre-Calculus, AP Stats, or AP Calculus BC).

Administrators, 6th Grade - 12th Grade

326 - Good news for math teachers

Wayne Matson, Holy Spirit College

Good news for math teachers The following facts are well known: • 90+ % of K-12 math teachers don't know math. • 90+ % of Those who do know math, can't teach math. • Entering college students (after 12 years of math classes) can't solve equations. • Every belief to improve math education in the past half-century has been discredited. Problem: Up to now students have been taught the Whatever Method to solve equations. (i.e., Whatever you do to one side of an equation you do to the other side.) This, according to Dr. Matson, a (57-year) veteran teacher/professor of mathematics, is the major problem/reason why U.S. students learn little if any math. Solution: Matson will present a Method of solving equations that is far superior to the Whatever Method. And, discuss his Human Calculator & Calculator Human IT Models. Dr. Wayne R. Matson, Professor of Mathematics, Holy Spirit College, Atlanta. *All*

327 - Using Rocketry to Teach Science

Stanley Adkins, Community Christian School

For the teacher who wishes to incorporate science, technology, engineering and mathematics into a fun, engaging and challenging activity - this is a great activity that can be modified to suit the needs for classrooms at any level from grades 4th to 12th. Student teams are challenged to design, construct and test an aerodynamically-sound model rocket made of construction paper,

transparent tape, duct tape, modeling clay and glue. *All*

328 - Serving the Community...Serves the School

Amy Perry, Aurelia Moss & Wendi Patrick, Savannah Christian Preparatory School

Want to see students get actively involved in their community? Want to learn how to make a service project more than just collecting money? Learn proven tips and strategies on selecting hands-on community service projects that fulfill needs and allow your students to be active participants. Opportunities abound if you think locally and globally! The benefits don't end there! Learn ways to promote your school and its mission by publicizing these successful events through local and social media. These winning strategies ensure your students develop character and leadership skills while promoting the school for future admissions and fund development.

Administrators, PreK - 5th Grade, 6th Grade - 12th Grade

329 - GALILEO:

Georgia Library Learning Online

Kirsten Pylant, Augusta Preparatory Day School

Are you looking to maximize your curricular support budget? Enhance classroom instruction? Provide on-line resources for students 24/7? GALILEO may be your answer. EBSCO, Britannica, and ProQuest on-line products, as well as many other databases, are available for pre-k through 12th grades via GALILEO. Come and see how to use the resources available for all division levels.

All

330 - The International Teacher Certificate - What It Offers You!

Herrad Welp & Sharon Hermann, Atlanta International School

As recent ECIS International Teacher Certificate program participants, we would present a description of, and examples of activities related to, the ITC program elements of international-mindedness, mother tongue support, transition, and teaching competencies of and continuing professional growth as international educators. Many of the program requirements promote development of technology competencies. As specialist teachers, we can share a) the relevance of ITC in today's educational environment, which is increasing diverse and international in nature in all schools, and b) the value of the ITC in terms of professional development for all teachers, including specialists. *All*

331 - International Education: 3Cs Required

Rachel Hovington, Atlanta International School

Creativity, collaboration, communication. These are all absolutely essential components for an International Education. What is an

International Education and how can you make a personal paradigm shift to becoming an internationally minded educator or institution?

Through hands on learning we will attempt to shift your thinking one step closer to a life-long journey to understanding what it is to become an increasingly skillful educator in this realm.

All

332 - Global and Digital Perspectives: Education for the 21st Century

Kevin Glass, Atlanta International School

Death of distance in a virtual world, digital natives, digital immigrants, a flat world. What this all means for education, the wider world of work, and our society in the 21st century.

All

333 - Creating a Professional Learning Network

Kathryn McElvaney, High Meadows School

Learn how to connect, contribute, and collaborate via a Professional Learning Network. Teachers have experienced how the power of the internet helps students gather information in seconds and connects them with learners across the globe, but we need to experience that power for ourselves. Now is the time to create a Professional Learning Network. Develop a network of educators and experts to connect with and contribute to your ongoing professional development. This workshop will highlight social networking tools to create and participate in a network of colleagues and mentors using Twitter, Diigo, Google Reader, and Blogspot. *All*

334 - International Teaching

Jennifer Hannah, High Meadows School

This workshop is for teachers or schools interested in the experience of international exchange or study abroad programs for educators. The presenting teachers have been participants in the Fulbright Teacher Exchange Program and the Georgia State University Ethiopia Study Abroad program. The Fulbright Program is a teacher exchange program available to teachers in elementary through secondary. The Ethiopia Study Aboard program is geared toward elementary education but benefits all grade levels. We will discuss aspects of the programs, the application processes, how these experiences can benefit the teacher and the hosting school. *All*

335 - Creating a Film Festival

David Gale & Gary Klingman, Holy Innocents' Episcopal School

As a one-to-one laptop school, we wanted to give kids the opportunity to be creative outside the typical classroom environment. A film festival has given our students an opportunity to present their ideas, show their stories, and exhibit their creativity. Many times the films send a message to the audience that leads to discussion and looking at our community in a different way. Our goal in our presentation is to

show the step-by-step process of putting on a film festival and showing examples of past festival themes, films, and interviews from students about the process. *All*

336 - Using Technology & Brain-Based Research to Reach the iGeneration

Connie White, Lakeview Academy

This session is designed to prepare teachers and administrators to use the latest brain-based teaching strategies and emerging technologies to reach the iGeneration. This session will work to answer questions such as: How should we update pedagogical strategies to reflect technology integration, differentiation and reflective practice? What are successful models and planning templates that will help jumpstart this process? What technology tools, electronic textbooks and online resources are needed and where do we begin? Research is revealing much about learning that has implications for the classroom. This session will provide practical suggestions to meaningfully reach the children of today. *All*

337 - Courageous Conversations: A Look at Critical Friendship

Lisa Fierman & Olivia Howe-Browne, Paideia School

The School Reform Initiative (<http://www.schoolreforminitiative.org/>) supports collaborative adult learning through training for initiatives such as CFGs, or Critical Friends Groups. Paideia is one of the schools in Atlanta that uses CFGs for peer coaching among teachers. Our workshop will introduce Paideia's CFG program and showcase some of the protocols used for improving practice; Lisa and Olivia will model protocol use and healthy risk-taking, and workshop attendees will have the opportunity to engage in dialogue about their teaching practice and participate in an activity addressing a real teaching issue. *All*

338 - Impact of Exercise and Multisensory Activities on Brain Development and Learning

Lynn Schoeneck, Nancy Knight, and Claudia Porter, Porter Academy

The emphasis in this workshop will be on how exercise and multi-sensory can affect brain development and learning It will discuss the theory and practice in school (The overall development to teaching. *All*

339 - Reconciling Innovation and Tradition: There's an App for That

Sara Rubinstein, Kelley Waldron and Peter Smith, St. Andrew's on the Marsh

Participants will come away with ideas and resources on how to innovate curriculum and programs to meet the needs of 21st century learners while working within strong traditions of independent education. We will share our experiences with a 1:1 iPad program and a professional development model focused on

21st century teaching and learning practices designed to increase fluency and ownership in the collaborative practice of our faculty. We will show how 21st century principles reinforce traditional values such as a focus on high academic achievement, a commitment to fine arts, and an emphasis on character education. *Administrators, PreK - 5th Grade, 6th Grade - 12th Grade*

340 - Educating for the Element - Fostering Creative Thought and Communication in the Classroom

Anne Whittenbarger, The Howard School

This workshop will have two components: one focusing on teacher creativity and the other on how to nurture student creativity in the classroom. I will provide research about the importance of creativity in the classroom, as well as why it is essential that teachers recognize and cultivate their own personal creativity if they expect to do so for their students. I will provide strategies and activities to help teachers get in touch with their creative selves. I will also provide practical, realistic ways for teachers to do this with their students. *All*

341 - Team Teaching

Chari Nickerson & Kim Washington, Trinity School

This presentation will focus on the advantages of team teaching. We will discuss various co-teaching models as well as the advantages and challenges each model presents. Attendees can include faculty who are considering using the team teaching model or those who are currently teaming. *All*

342 - Wading Through the Web: Teaching Effective Thinking Strategies to Identify Reliable Sources

Sheryl Dwyer, The National Center for Teaching Thinking

Today's students must develop the expertise necessary to navigate through vast amounts of evolving information. Studies suggest technology saturation disrupts one's ability to make thoughtful decisions. When taught to think critically however, students learn to identify reliable sources and make decisions based on fact, rather than spin. As orchestrators of learning, our role has changed from being the source of information to being the filter of information. Because today's students gather information from non-traditional sources, it is vital we not only provide opportunities for our students to express their thinking, but also make explicit what it means to think skillfully. *All*

343 - Using Microsoft OneNote in the Classroom

Steve Wells,

McGinnis Woods Country Day School

Microsoft OneNote 2010 gives teachers the ideal place to store their myriad resources and materials in a single, easy-to-organize location. *All*

344 - Has Technology Really Changed the Classroom?

Jeannie Barden,

Holy Redeemer Catholic School

So, your students carry a different Notebook or Tablet than you did (and their parents)! What is really different? Their pens do not run out of ink and pencils do not need to be sharpened. Ahhh, but are their batteries charged! Hmm...always something! Students are taking notes and using notecards, but just use Word, Power Point, Excel or even Prezi! How? Come and see! The Socratic Method has not changed--just the device that the notes are taken on in class. Charts, diagrams and other note taking methods are more readily available than ever. The trick is showing the students (and parents, and teachers, etc...) where all these fabulous tools are! Of course, with anything digital a little assistance with tweaking the discipline in class to keep the "Angry Birds" out of the classroom may be in order as well! Let's Twitter in person about all these great dynamics! *All*

345 - Building a Successful Technology Program

Beckie Share, Brookwood School

I will discuss the formation of a technology committee, development of a schoolwide (PreK-12) technology plan, professional development, working with existing administrators and how to involve all stakeholders in the decision-making process. I will also discuss the importance of training for yourself including attendance at conferences! *Administrators*

346 - How to Flip your Classroom without being a Gymnast!

Julie Sway, Brookstone School

You have read about Flipped Classrooms and want to try it out, but where to start? The pros and cons of flipping classrooms will be presented along with a variety of ways to flip a lesson. Several of the free and low-cost tools available to record your lessons will be presented. No cartwheels required! *All*

347 - Thriving in a Flat World that Never Sleeps: Digital Organization to enhance Creativity, Communication and Collaboration

Jeffrey Holcomb, Atlanta International School

Examining strategies to enhance productivity in the age of information overload. How can I use digital tools to be proactive, balanced and effective in my role? How can I avoid death by

email? Participants will leave with specific tools to engage our new digital world. *All*

348 - The 21st Century Student Presentation

Robert Shaw-Smith,

Atlanta International School

This presentation will explore the possibilities for students who present their work and ideas in the 21st century classroom. We will address the following questions: Why should we encourage students to present in class? What kinds of skills are we trying to build in students? What kinds and modes of presentations can we elicit from students? How can we assess and feed back effectively? Discussion will follow presentation. *All*

349 - Overcoming Resistance to SMART Board Deployment Through Lesson Evolution

Allen Wolmer, Yeshiva Atlanta High School

Interactive Whiteboards, e.g. SMART Boards, all too often wind up being expensive projection screens. Why? This presentation will delve into the reasons for this as well as show how evolution, not revolution, can facilitate deployment. The evolution of the author's Algebra and Calculus lessons over the past four years at Yeshiva Atlanta High School will be described. Beginning with SMART Notebook capturing handwritten notes and then, over the next three years, integrating textbook quality graphics, animations, and various other software programs, these lessons became much more effective and efficient. Equally important, attendees will learn that this can be done with a manageable level of effort and with superior results if done over time. The author strongly believes that you shouldn't need a PhD or an MFA to produce effective and engaging high school math lessons. *Administrators, 6th Grade - 12th Grade*

350 - Administrator's Forum

Laura Finnell, The Cottage School

While we all work to manage our school's programs, policies and routines, have you ever wondered how other schools do it? Some of us have some really creative ways to address common school concerns that could be applicable in other settings, and some of us are searching for solutions. In the true spirit of collaboration, this session will give school Principals, Assistant Principals, Deans, etc. an opportunity to raise specific questions and share ideas. *Administrators*

351 - School Calendars

Dr. Jeff Jackson, GISA President

What is required in the State of Georgia to be an accredited school in terms of school days and number of hours? Why does it seem that the summer is so short and what can our schools do about that? Yes, there are lots of ways to meet the requirements and yet still have a summer, spring break, balanced

semesters, and the like. Join us for a look into these questions and issues. In this session, participants will build a sample school calendar for the 2013-2014 school year.

Administrators and Administrative Assistants

352 - Gotta have the ARTS: Building a Fine Arts Program

***Tracey Buot & Audrianna Farris,
Sophia Academy***

We will explore how to build a Fine Arts program with limited resources. We will share what our journey has been including course development, building a performance component, fostering parent involvement, administrative support and making Arts Advocacy a part of what we do. If you want to educate the 21st century student you "Gotta ave the Arts!" *All*

353 - Free 21st Century Tech Tools for the Classroom

Stacey Milhollin, Atlanta International School

This session will provide you with a list of technology uses, websites, programs, and apps you can take back to your classroom. I will share specific ideas I use geared toward science, but I will also have a selection for English, Geography, Math, and History. Come ready to share your favorite websites, programs, games, apps, etc. We will add them to the session Wiki for easy access when you go home. *6th Grade - 12th Grade*

354 - Safe at School with Food Allergies

Karen Harris, Food Allergy Safe

Dr. Karen Demuth, Emory University School of Medicine

In-service training presented by Karen Harris will prepare audience members on how to confidently care for students with food allergies by teaching them to comprehend the basic medical facts, avoid food allergens, recognize a reaction, and enact emergency protocol. School policies and current and new Georgia laws in place for educators and schools will be discussed. Dr. Demuth will address medical questions and provide demonstration and training on how to use epinephrine auto-injectors for audience members. *All*